

**FACTORS LEADING TO POOR PERFORMANCE OF GRADE 12
LEARNERS**

by

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Dissertation

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ABSTRACT

The study seeks to investigate the causes of poor performance of the grade 12 in Thabina cluster. To acquire data required, qualitative and quantitative approaches were employed. Educators in high schools and learners in grade 12 completed the questionnaires. The circuit managers were interviewed. The study recommended that talk shows with all the stakeholders, i.e. learners, parents, educators, principals, circuit managers be initiated by the Department of Education. Resources should be equally distributed and Educators should be placed on suitable posts based on their qualifications. The study recommended that further research can be conducted based on Parents Involvement in the Education of their Children and also Ill Discipline in Schools as a source of poor performance.