

THE IMPACT OF CURRICULUM CHANGE ON SCHOOL DISCIPLINE: A
CHALLENGE FOR SECONDARY SCHOOLS IN NIANI CIRCUIT IN VHEMBE
DISTRICT OF LIMPOPO PROVINCE

by
TSHIBALO N.A (883009)

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SUPERVISOR : Dr. N.B. Sadiki

CO-SUPERVISOR: Dr. N.R. Marishane

Signatures:

Student: *Tshibalo N.A.*

Date: *08/09/2015*

Supervisor: *N.B. Sadiki*

Date: *08.09.15*

Co-Supervisor: *N.R. Marishane*

Date: *09.09.15*

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ABSTRACT

The impact of curriculum change on school discipline in secondary schools within Niani Circuit has been the focus of attention in this research study. The impact is central to issues such as: curriculum policy, curriculum design, curriculum implementation, curriculum innovation and curriculum assessment and outcome including leadership, management, academic and professional development as well as behaviour of participants.

The approach used for this study is quantitative design. Structured questionnaires were used as instrument for data collection from three categories of respondents namely principals; educators and learners. The sample was selected through systematic sampling using multiples of varied numbers.

Findings from data that was analysed statistically revealed that the drastic curriculum change by National Department of Education do have impact on school community either academically; professionally or behaviorally.