

**CHALLENGES FACING EDUCATORS WITH REGARDS TO THE ANNUAL  
NATIONAL ASSESSMENT (ANA) OF THOHOYANDOU CLUSTER IN VHEMBE  
DISTRICT**

**By**

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## ABSTRACT

The aim of this study was to investigate challenges faced by educators as far as Ana is concerned. The research used quantitative research designs in which questionnaires were used for data collection processes. The sample consisted of 80 educators (CS1 and HODs) both male and female who were randomly selected from primary schools falling under Mvudi Circuit area. The findings reveal that educators felt that ANA is impacting negatively to their day today teaching. Furthermore, educators were not provided with work-shops on ANA and would indicate that teachers know very little about this the ANAs. The study recommends that all the stakeholders especially educators, should be involved in the effective implementation of ANA in Primary schools. Professional Development workshops on ANA should be provided to all the educators to enable them opportunities to understand how such assessments work. Further studies should be undertaken in other parts of the Vhembe District as well as Limpopo Province in South Africa.

**Keywords:** *Educators, Challenges, primary schools, Thohoyandou cluster, ANA, Assessment, languages.*