

**THE ROLE OF SCHOOL MANAGERS IN
MAINTAINING DISCIPLINE IN PRIMARY SCHOOLS**

BY

T.G MAHAFA

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SUPERVISOR: DR. N.B. SADIKI

ABSTRACT

The purpose of the study is to investigate the role of school managers in maintaining discipline in primary school. Therefore researcher reviewed national and international literature from primary and secondary sources which reflected on the positive challenges facing school managers on aspects relating to maintenance of sound discipline in schools. Research used quantitative design, and systematic sampling was utilized to reduce the population into a workable sample for the study. The questionnaire was used to collect data from school manager, educators and learners that were statistically analyzed. The findings revealed lack of knowledge and skills on management and curriculum policy which influences school manager not to play their expected roles. However the variety of these challenges contributes towards poor discipline in schools. Researcher concluded by reflecting on what readers could learn from the findings of the research and its contribution towards scholarship in educational management and finally recommended appropriate strategies that school managers could implement in order to maintain sound discipline in schools.

Key terms: Role

School

Manager

Discipline