

**INTERPERSONAL RELATIONSHIPS AND INTERACTION AMONG
STAKEHOLDERS FOR EFFECTIVE TEACHING AND LEARNING
IN SCHOOLS AT DZONDO AND DZINDI CIRCUITS IN
LIMPOPO PROVINCE**

by

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ABSTRACT

This study identifies the importance of building interpersonal relationships and interaction among stakeholders in schools for effective teaching and learning. Like in all other organizations, schools cannot succeed and obtain quality results without healthy interpersonal relationships.

In this study the researcher elaborated with the help of different authors what interpersonal relationship are, its importance, different types of relationship and different factors that contribute to interpersonal relationships. The study focuses mainly on relationships as the strongest pillar that makes schools to achieve their desirable goals.

The researcher adopted a qualitative approach, especially interviews, one-to-one focus groups, focus groups and observation. The research methodology helped the researcher to know how different stakeholders like school managers, educators, parents, learners, School Governing Bodies and the Department of Education view the issue of interpersonal relationships in schools.

The study is based on findings from different stakeholders from the three selected secondary schools. One-to-one interviews, focus groups interviews and observation were selected as data collection instruments. Three school managers, three educators, three parents, three learners, three SGB members and one member from the Department of Education took part in this study. Ethical issues of confidentiality, anonymity and privacy were considered. The researcher observed values such as trust, respect, empathy and dignity of the participants.