

**THE ROLE OF PRIMARY SCHOOL PRINCIPALS IN THE MANAGEMENT OF
TEACHING AND LEARNING WITHIN VHEMBE DISTRICT IN
LIMPOPO PROVINCE**

by

SHANDUKANI HELLEN MBEDZI

A dissertation submitted in partial fulfillment of the requirements for the degree of

MASTER OF EDUCATION IN EDUCATIONAL MANAGEMENT

in the

DEPARTMENT OF CURRICULUM STUDIES AND EDUCATIONAL MANAGEMENT

SCHOOL OF EDUCATION

UNIVERSITY OF VENDA

SUPERVISOR: DR MP MULAUDZI

JANUARY 2014

UNIVEN LIBRARY

Library Item : 20152526



ABSTRACT

The study investigated the role of primary school principals as managers of teaching and learning within Vhembe District of the Limpopo Province. The study was informed by the theory of distributed leadership. Distributed leadership theory is a specific type of participatory leadership, commonly described as creating an environment where the ownership of decisions and answerability is distributed among all constituents of the organisation.

The study adopted the qualitative research approach. Focused group interviews used to collect data. The interviews were punctuated by probing as a way of gaining more information pertaining to the role of school principals as managers of teaching and learning. Forty seven (47) school principals and deputy principals constituted the sample.

Both the review of the literature and empirical investigation suggested that student learning required concerted efforts of all teachers within the school set up, the principal, and administrators working in harmony with each other and with learners.

Key words:

Teaching and learning, management, distributed leadership, emotional intelligence, primary schools, principals.