

UNDERLYING PRACTICES IN GENDER DISCRIMINATION: A CASE STUDY
OF THE DEPARTMENT OF EDUCATION IN THE THULAMELA
MUNICIPALITY, LIMPOPO PROVINCE

BY

RAMUFHUFHI NDWAMATO SILAS

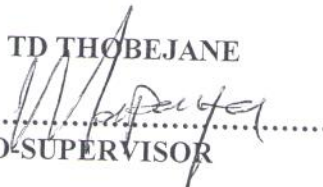
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SUPERVISOR

DR TD THOBEJANE


.....
CO-SUPERVISOR

DR MG MAPAYA

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ABSTRACT

This study investigates issues of gender inequality at the workplace within the Department of Education in Thulamela municipality, Vhembe district. Gender inequality is a persisting problem that hinders equal participation of males and females both economically and politically. The study further examines whether factors that lead to this gender inequity and gender discrimination are the results of long held patriarchal practice imposed on our people by culture, norms and value systems in our communities. The study was conducted within Thulamela Municipality, South Africa. The study used qualitative research methodology as most of the data was collected using interviews with focus groups and individual participants.

KEY WORDS

Patriarchy, Gender equity, Gender mainstreaming, Gender discrimination, Gender roles.