

**ADMINISTRATION OF SCHOOL FUND BY THE SCHOOL MANAGEMENT TEAM
IN THE SECONDARY SCHOOLS IN MVUDI CIRCUIT OF THE VHEMBE
DISTRICT**

BY

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Data of the study was gathered from 85% of the respondents from the selected secondary schools as sampled.

In this study, questionnaires were used to collect data from both school managers and School Governing Body Chairpersons/Treasurers; these questionnaires were distributed to the schools within Mvudi Circuit. The questionnaires focused on School Managers' knowledge of the policies governing school finances and the knowledge and interpretation of these policies and accompanying regulations by the SGB Chairpersons/Treasurers. The respondents' age, qualifications, exposure to policy environment and workshop attendance were also looked into.

This study sheds light on the administration of school fund by the School Management Team in the secondary schools in Vhembe District in Mvudi Circuit. The study focuses into the sources of school fees and the impact of efficient administration of school fund on learners' performance.

ABSTRACT