

PARENTAL INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN: A CHALLENGE TOWARDS SCHOOL EFFECTIVENESS

BY

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ABSTRACT

Parental involvement in the education of their children in Vuwani area needs to be investigated. The aim of this study was to investigate whether parents contribute towards the academic performance of their children. The study used both qualitative and quantitative approaches to collect data. A total number of 150 questionnaires were handed out to be completed by respondents. Teachers, School Governing Body members and principals were selected through simple random sampling procedure. Results indicated that parents are making a meaningful contribution towards the academic performance of their children when they are involved. Parental involvement was seen as an important strategy for the advancement of the quality of education. Parents should work directly with their children on learning activities at home.