

**PLANNING AND PRESENTING LIFE ORIENTATION LESSONS FOR
INTERMEDIATE PHASE LEARNERS**

By

MILUBI KHATHUTSHELO JEANET

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SUPERVISOR : DR RN MARISHANE
CO- SUPERVISOR : DR T RUNHARE

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ABSTRACT

The study focused on planning and presentation of Life Orientation lessons in the Intermediate Phase. The purpose was to examine possible strategies that could be developed and applied to equip educators with skills and knowledge needed for effective planning of Life Orientation lessons and presenting them to learners in Intermediate classes. Apart from literature review, a qualitative approach in the form of a case study was followed. Data was collected by means of in-depth and focus group interviews from participants drawn from a population of 18 primary schools, 20 educators and one curriculum advisor from the Mvudi Circuit of Vhembe District, Limpopo Province . The results from the interviews were analyzed, interpreted and the findings thereof were presented.

Key concepts

Assessment

Life Orientation

Education

Intermediate Phase

Subjects