

THE IMPACT OF RATIONALIZATION AND REDEPLOYMENT PROCESS
OF EDUCATORS IN PUBLIC PRIMARY SCHOOLS OF LUVUVHU AND
SIBASA CIRCUITS UNDER THE THOHOYANDOU CLUSTER AREA

BY

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A mini-dissertation submitted in partial
Fulfillment of the requirements for the degree of
MASTERS OF EDUCATION IN EDUCATIONAL MANAGEMENT
In the
Department of Curriculum Studies and Educational Management
School of Education

UNIVERSITY OF VENDA

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NOVEMBER 2010

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ABSTRACT

This study was influenced by the increasing number of redeployed educators, who raised their concerns of being uncertain and uncomfortable about the way in which the rationalization and redeployment process was run. Educators showed dissatisfaction with some steps and procedures, which were followed during the process. The study aimed to examine the impact of rationalization and redeployment of educators, which was found to have negatively impacted and affected the redeployed.

The sample consisted of 134 male and female respondents; this sample was purposely drawn from Luvuvhu and Sibasa Circuits. I used a quantitative approach of collecting data through a questionnaire. The results showed that educators are not fully satisfied with the processes and procedures used in redeploying them. The Education Quality Improvement or effecting equity to educator supply that has a great need to schools through curriculum needs, yet the department continues to make it easy for the changes in educator supply. This had made it possible for educators when they gave results, which indicated that procedurals for the determination of educators who are in excess, is contributing to educators with negative impact.