

**TEACHER PREPARATION FOR THE IMPLEMENTATION OF THE NATIONAL  
CURRICULUM STATEMENT**

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## ABSTRACT

### TEACHER PREPARATION FOR THE IMPLEMENTATION OF THE NATIONAL CURRICULUM STATEMENT.

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The problem of this study was to determine how teachers were prepared for the implementation of the National Curriculum Statement.

In an effort to determine how teachers were prepared for the implementation of National Curriculum Statement, literature on teacher preparation during curriculum change was consulted.

The researcher conducted interviews, in eight secondary schools under Nzhelele East Circuit in Vhembe District, to find out how teachers were prepared for the implementation of the National Curriculum Statement.

The findings from the interviews were that preparations that were given to teachers in the form of one week workshops were not adequate. A majority of teachers lack basic knowledge about the National Curriculum Statement, that is, skill assessment, lesson plan, work schedule and subject framework.

As reflected by results of the research, the participants showed that they still need training that would promote their knowledge in the implementation of National Curriculum Statement.

Teachers have negative perceptions and misconception towards the implementation of National Curriculum Statement. Thorough preparation of teachers is required for effective implementation of the National Curriculum Statement.

## KEY WORDS

1. National Curriculum Statement (NCS)
2. Curriculum implementation
3. Teacher Preparation
4. Knowledge, Skills, values and attitudes
5. Outcomes-Based Education