



**CHALLENGES FACING EDUCATORS IN THE IMPLEMENTATION OF NATIONAL
CURRICULUM STATEMENT IN MALAMULELE NORTH EAST CIRCUIT**

By

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ABSTRACT

The transformation of the South African education system led to the establishment of the National Curriculum Statement. The ideal was to introduce education that is lifelong learning for all South African and to shift from content-based education to Outcomes-Based Education. This study investigated and assessed the challenges faced by educators in the implementation of National Curriculum Statement on the learning and teaching processes. One hundred and seventy (170) educators both male and female teaching in secondary schools were randomly selected to participate in this study. A well structured questionnaire was used to collect data. Results revealed that educators are faced with several challenges when implementing the National Curriculum Statement. Educators are not well trained. The Department of Education is not doing enough to empower educators when it come implementation of the new curriculum. The Department should take the needs of the educators into account for the effective implementation of National Curriculum Statement when introducing new education system.