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CHALLENGES FACED TO EDUCATORS WITH REGARDS TO THE ANNUAL
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In South Africa, studies should be undertaken in other parts of the province as well as Limpopo Province in order to understand how such assessments work. Further in primary schools, professional development workshops on ANA should be provided to all stakeholders, especially educators. The ANA should be involved in the effective implementation of ANA teaching. Furthermore, educators were not provided with workshops on ANA and would teach children that teachers know very little about this in the ANA. The study recommended that all the teachers involved in the research were randomly selected from primary schools falling under the rural context and female. The sample consisted of 80 educators (CST and HODs) both male and female. The aim of this study was to investigate challenges faced by educators as far as ANA is concerned. The research used qualitative research design in which questionnaires were used for data collection process. The sample consisted of 80 educators (CST and HODs) both male and female. The study was to investigate challenges faced by educators as far as ANA is concerned.