CHALLENGES FACING PRIMARY SCHOOL GOVERNING BODIES IN FINANCIAL MANAGEMENT WITHIN THE SHILUVANE CIRCUIT OF MOPANI DISTRICT; LIMPOPO PROVINCE

By

MMATJIE EVELYN MAKGOPA

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SUPERVISOR: DR NB SADIKI

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ABSTRACT

The study seeks to investigate how school funds are managed in the Shiluvane Circuit. Eight primary schools within the Shiluvane Circuit were visited and they completed the questionnaires. School Managers, members of the School Governing and parents participated in the study. The findings of the study are based on the eight primary schools selected. In this study questionnaires were used to gather information from school managers, members of the school governing body and parents. The study recommends that induction is essential for the newly elected members of the school governing bodies.