ADMINISTRATION OF SCHOOL FUND BY THE SCHOOL MANAGEMENT TEAM IN THE SECONDARY SCHOOLS IN MVUDI CIRCUIT OF THE VHEMBE DISTRICT

BY

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ABSTRACT

Data of the study was gathered from 85% of the respondents from the selected secondary schools as sampled.

Environment and workshop attendance were also looked into.

Chains of command at all levels of the school system were examined. The respondents were exposed to policy interpretation and implementation of these policies and accompanying regulations by the SGB managers. Knowledge of the policies governing school finances and the knowledge of the SGB managers distributed to the schools within the Mvubu Circuit. The questionnaires focused on school and school governing body chain of command. The questionnaires were used to collect data from both school managers and administrators of school funds on learners' performance.

The study focuses on the sources of school fees and the impact of efficient management at the secondary school in the Mvubu District. This study sheds light on the administration of school funds by the school.