THE IMPACT OF SKILLS DEVELOPMENT ON THE IMPROVEMENT OF PRODUCTIVITY OF EDUCATORS IN VHUMBEDZI CIRCUIT

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ABSTRACT

Lack of skills development in the education department has always been the factor hindering productivity and the ability to cope with every time curriculum changes and development.

The purpose of the study was to investigate the impact of skills development on the educators of Vhembe District of Vhumbledzi Circuit. The study was also aimed at identifying challenges facing department of education in developing the educators’ existing skills, determining the cause of the lack of skills and amongst others determine the strategies to improve educators’ competency.

The study was important because the findings of the study will help to improve the standard of educators training.

The study used both qualitative and quantitative techniques for data collection and analysis. Interviews scheduled and survey questionnaire were used in order to collect data.

The study has discovered that negative attitude in educators, inadequate training of educators, lack of funds for skills training and rapid curriculum changes play a role in educators’ lack of productivity.

The study has made the following recommendation that more funds should be made available for training of educators and those educators who have completed their studies should be remunerated in order to encourage them to further their studies. The study also recommends that educators should be thoroughly trained in the new curriculum, instead of given microwave workshops which are not effective.