GENDER GAPS IN ACHIEVEMENT WITH REGARD TO MATHEMATICS IN GRADE 12 WITH SPECIAL REFERENCE TO MUTSHINDUDI CIRCUIT, LIMPOPO-SOUTH AFRICA

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ABSTRACT

The goal of this research is to investigate and address gender-based differences in the learning of Mathematics, the diffusion of research-based innovations, and extension services in education that will lead to a larger and more diverse learning of Mathematics by both genders. The research seeks to advance efforts of participation by women and girls in the field of Mathematics where they continue to be underrepresented. In the context of this overarching goal, the research seeks to support activities that address the academic achievement in Mathematics by female students in Grade 12 at Mutshindudi circuit in the Vhembe district of Limpopo province, South Africa. The findings of the research are that parental involvement in the academic lives of girls play a pivotal role in their overall success in life.