TOWARDS EFFECTIVE MANAGEMENT OF LEARNER ILL-DISCIPLINE: THE CASE OF SERISHA HIGH SCHOOL IN MPUMALANGA PROVINCE

By

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ABSTRACT

The current 1996 Republic of South Africa Constitution (referred to as the Constitution in the study) is an important legal instrument that has brought about democracy in the country. It must be celebrated forever. Chapter two of the Constitution is the Bill of Rights. The aim of the study is to establish whether superior courts are succeeding in enforcing the South African government’s obligation not to violate the right to just administrative action.

Both primary data and secondary data were collected when conducting the study. In conducting the study the researcher observed a number of ethical principles such as informed consent. The main finding of the study is that South African superior courts are succeeding in enforcing the government’s obligation not to violate the right to just administrative action. This appears clearly from the judgments in the cases decided by these courts.