PERFORMANCE OF GRADE 12 LEARNERS IN PHYSICAL SCIENCES SUBJECT WITHIN SEKGÖSESE EAST CIRCUIT IN MOPANI DISTRICT

BY

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A MINI DISSERTATION SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS OF THE MASTERS DEGREE IN CURRICULUM STUDIES (MEDCS) IN THE DEPARTMENT OF CURRICULUM STUDIES AND EDUCATION MANAGEMENT IN THE SCHOOL OF EDUCATION AT THE UNIVERSITY OF VENDA

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ABSTRACT

The purpose of the study is to explore the performance of Physical Sciences subject in the Sekgosese East circuit. The researcher consulted both local and international literature to support the study. The researcher made use of the Quantitative research design. Simple Random Sampling was used to reduce the population into a manageable sample. Data was collected through the use of research questionnaires and was analyse statistically in the form of tables and the variables were reflected in the form of percentages. Findings of research revealed the serious shortage of laboratories and lack of suitable qualification on the side of human resource. In conclusion, the researcher indicated what the reader may learn from this research and how helpful the research could be to other scholars. The researcher finalized by recommending appropriate strategies that could be used to bring about good performance in Gr.12 Physical Sciences.